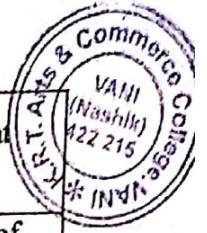


I. Course Outcomes (COs) of Bachelor of Arts (B.A.)



Class	Course	Course Outcomes
F.Y.B.A Semester I	Compulsory English	CO ₁ . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English.
		CO ₂ . The students are instilled to develop their human values as responsible citizens of the world.
		CO ₃ . They have been developed the ability to appreciate ideas and think critically.
		CO ₄ . The students are enhanced their employability by developing their linguistic competence and communicative skills.
		CO ₅ . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO ₁ . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them.
		CO ₂ . They are acquainted with minor forms of literature in English
		CO ₃ . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO ₄ . Students are prepared to go for detailed study and understanding of literature and language.
		CO ₅ . Students are enhanced the job potential by improving their language skills.
	Marathi (General-1), (मराठी साहित्य : कथा आणि भाषिक कौशल्य विकास)	CO ₁ . कथा या साहित्य प्रकारची ओळख होते.
		CO ₂ . विविध साहित्यप्रवाहातील कथांचा परिचय होतो.
		CO ₃ . भाषिक कौशल्यांचा विकास होतो.
		CO ₄ . कथा या साहित्य प्रकाराचे स्वरूप, वाटचाल, घटक व प्रकार या घटकांचे ज्ञान होते.
	Marathi (General-1)-, (व्यावहारिक व उपयोजित मराठी भाग) १	CO 1. संज्ञापनातील भाषेची भूमिका व विविध आविष्काराचे स्वरूप या घटकांचे आकलन होते.
		CO 2. विविध भाषिक कौशल्यांची क्षमता विकसित होते.
		CO 3. विविध प्रकारचे अर्ज लेखन समजते.
		CO 4. मराठीचा कार्यालयीन, व्यावसायिक कामकाजात भाषेचे उपयोजन करण्यासाठी विद्यार्थ्यांमध्ये क्षमता विकसित होते.
	Economics (Indian Economic Environment) G-1	CO.1. Realize the importance and influence of environment on the economy including the quality of manpower. Arouse their feelings to make cleaner environment so as to achieve harmonious development.
		CO.2. Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.
		CO.3. Demonstrate the scientific management of waste materials; realize the role and importance of individuals to keep the environment clean.



	Sociology (Introduction to Sociology) (General-1)	CO ₁ TO introduce the students to the works of classical sociologist that shaped discipline
		CO ₂ . To expose students processes that shaped the discipline of sociology in India.
		CO ₃ . To familiarize the students to major perspectives and works of same Indian sociologist.
	Political Science (Introduction to Indian Constitution) G-1	CO.1. Understand the foundations of Indian Government including the structure of and relationships of branches.
		CO.2 Introduction to the Indian Constitution and major amendments
	Geography (Physical Geography) (General-1)	CO ₁ .. The Geographical maturity of students in their current and future courses shall develop.
		CO ₂ . The student develops theoretical applied and computational skills.
		CO ₃ . The students develops application knowledge of physical geography in different region and environment.
F.Y.B.A Semester I	History(Early India-From Prehistory to age of the Mauryaas) (General-1)	CO1.Students will have a detailed knowledge of ancient Indian history
		CO2. Students will understand the history of India from prehistoric times to the Mauryan era.
		CO3. Students will learn about the dynastic history as well as the factors behind the rise, growth and spread of Indian civilization and culture.
		CO4. Students learn about the contributions of ancient Indians to politics, art, literature, philosophy, religion and science and technology.
		CO5. Students will develop a sense of inquiry by studying important events in ancient Indian history.
F.Y.B.A Semester II	Compulsory English	CO ₁ . The students are able to expose the best example of prose and poetry in English. They are also able to realize the beauty and communicative power of English.
		CO ₂ . The students are instilled to develop their human values as responsible citizens of the world.
		CO ₃ . They have been developed the ability to appreciate ideas and think critically.
		CO ₄ . The students are enhanced their employability by developing their linguistic competence and communicative skills.
		CO ₅ . The students are revised and reinforced structure already learnt in the previous stages of learning.
	Optional English	CO ₁ . The students are able to expose the basic of literature and language and developed an integrated view about language and literature in them.
		CO ₂ . They are acquainted with minor forms of literature in English
		CO ₃ . Students are introduced the basic of phonology of English so that they could pronounce better and speak English correctly.
		CO ₄ . Students are prepared to go for detailed study and



		understanding of literature and language. CO5. Students are enhanced the job potential by improving their language skills.
	Marathi (General-1), (मराठी साहित्य । एकात्मिक आणि भाषिक कौशल्य विकारा)	CO ₁ . एकात्मिक साहित्य प्रकारची ओळख होते. CO ₂ . एकात्मिक साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार या घटकांचे ज्ञान होते. CO ₃ . निवडक एकात्मिकीची माहिती मिळते. CO ₄ . भाषिक कौशल्यांचा व्यवहारात उपयोग करत येते.
	Marathi (General-1) (व्यावहारिक व उपयोजित मराठी भाग 1	CO 1. विविध माध्यमांमार्फत होणारे संवाद यांची माहिती मिळते. CO 2. भाषांतराचे स्वरूप, आवश्यकता व प्रकार या घटकांची ओळख होते. CO 3. दृश्यात्मिक म्हणून रोजगाराच्या संधी उपलब्ध होतात. CO 4. टिपणी लेखन, इतिवृत्त लेखन, स्मरणिका इ. लेखन कौशल्यांची क्षमता विकसित होते.
	Economics (Indian Economic Environment) G-1	CO.1. Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump management of wastes. CO.2 Suggest appropriate measures to correct environmental degradation, aware of those ingredients such as healthy climate, quality of human beings, domestic and other natural habitats and biodiversity levels, productivity and productions, sustainability, etc. are all influenced by environment CO.3 Understood the economy of Maharashtra. Its features and addressed the issue of regional imbalance in state economy.
	Sociology (Social Institution and change) (General-1)	CO1 Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India CO ₂ . Explain the role of religion and caste in contemporary Indian society in the context of political and social movements. Discuss the role of media in contemporary India. CO ₃ . Examine the transformations in social institutions like caste, religion, family, marriage and gender in the context of modernization in India CO4. Analyze the intersection of social, political and economic factors and its impact on class and caste realities. Explain how the sociopolitical context impacts education and the public health sector.
	Political Science (Introduction to Indian Constitution) G-1	CO.1. Be able to identify major differences between national & Regional Political Parties CO.2 Assisting the student to role of caste & Religion in Indian Politics
	Geography (Human geography) (General-1)	CO ₁ . The human activity very close to related with environment this thing develops among students CO ₂ . man and nature correlated with each other this concept develops in students CO ₃ students aware about human interference in environment

		CO4 students understanding the types of population data .
	History(Early India- Post Mauryan Age of the Rashtrakutas (General-1)	CO1. Students learn about important events in the post-Mauryan history of ancient India. CO2. Students get acquainted with the developments in different parts of ancient India. CO3. Students have a brief study of the regional states up to the tenth century AD. CO4. The students knew about the effects of foreign invasions in ancient India, especially the state system, economy, society, Art and Architecture
	Democracy, Election, and Governmenace	CO.1 Explain the Democracy , Election , Governance concept. CO.2 Understand the various approaches to the study of democracy and governance



S.Y.B.A Semester III	Compulsory English Semester III & IV	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
		CO 2. The students are instilled to develop their human values through best pieces of literature in English.
		CO 3. Students are enhanced employability by developing their basic soft skills.
		CO 4. They are developed effective communication skills by developing ability to use right words in the right context.
		CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.
	English (Skill Enhancement Course-SEC-1A) S-I Semester III & IV	CO 1. The students are introduced drama as a major and minor form of literature.
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.
		CO 4. They are enhanced awareness regarding aesthetics of drama.
		CO 5. The students are developed their interest to appreciate and analyze drama independently
	English (Skill Enhancement Course-DSC-2A) S-II Semester III & IV	CO 1. The students are acquainted with the terminology in poetry criticism.
		CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.
		CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.
	English (Skill Enhancement Course-SEC-1A)	CO 1. The students are familiarized with the various components of language.

G-II Semester III & IV	CO 2. Students are developed their overall linguistic competence of the students.
	CO 3. Students are introduced some advanced areas of language study.
	CO 4. The students are prepared to go for detailed study and understanding of language.
Marathi-G2, (भाषिक कौशल्य विकास आणि आधुनिक मराठी साहित्य प्रकार : कादंबरी)	CO 1. कादंबरी साहित्य प्रकाराचे स्वरूप, घटक, प्रकार, इ. घटकांचे ज्ञान प्राप्त होते.
	CO 2. कादंबरीचे आकलन, आस्वाद व मूल्यमापन करण्याची क्षमता विद्यार्थ्यांमध्ये विकसित होते.
	CO 3. रारंग ढांग कादंबरीचा आशय लक्षात येतो.
	CO 4. कादंबरी अभ्यासाची दृष्टी प्राप्त होते.
Marathi-S1, (आधुनिक मराठी साहित्य : प्रकाशवाटा)	CO 1. आत्मचरित्र : संकल्पना, स्वरूप, वाटचाल या तात्विक घटकांचे ज्ञान प्राप्त होते.
	CO 2. प्रकाशवाटा या आत्मचरित्राचे आकलन, आस्वाद आणि विश्लेषण करण्याची क्षमता निर्माण होते.
	CO 3. आत्मचरित्र वाचनाची अभिरुची निर्माण होती.
	CO 4. अन्यसाहित्य प्रकारच्या तुलनेत आत्मचरित्राचे वेगळेपण लक्षात येते.
Marathi-S2, (साहित्यविचार)	CO 1. साहित्याचे स्वरूप लक्षात येते.
	CO 2. भारतीय प्रयोजने व पाश्चात्य प्रयोजने यांची ओळख होते.
	CO 3. साहित्य निर्मिती प्रक्रियेचा परिचय होतो.
	CO 4. भाषेच्या शैली विषयक ज्ञान प्राप्त होते.
Marathi - (कौशल्याधीष्टीत अभ्यासक्रम : प्रकाशन व्यवहार व संपादन)SKILL	CO 1. प्रकाशन व्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये विकसित होतात.
	CO 2. प्रकाशन व्यवहार आणि संपादन व्यवहारात उपयोजन करण्यासाठी विद्यार्थ्यांमध्ये क्षमता निर्माण होते.
	CO 3. प्रकाशन व्यवहार व संपादन स्वरूप, वाटचाल या घटकांचे ज्ञान प्राप्त होते.
	CO 4. मुद्रित साहित्यात नोकरीच्या संधी उपलब्ध होतात.
Marathi -MIL, (आधुनिक भारतीय भाषा मराठी : मराठी भाषिक संज्ञापनकौशल्ये)	CO 1. प्रगत भाषिक कौशल्याची क्षमता विद्यार्थ्यांमध्ये विकसित होते.
	CO 2. प्रसारमाध्यमांतील संज्ञापनातील संकल्पना, स्वरूप, स्थान इ. घटकांचे ज्ञान प्राप्त होते.
	CO 3. प्रसारमाध्यमांसाठी लेखन क्षमता विकसित होते.
	CO 4. प्रसारमाध्यमांत नोकरीची संधी उपलब्ध होते.
Economics (Financial System) (G2)	CO.1 Explain the broad features of Indian financial institutions with its apex banks' objectives and purview. Also understand the instruments to control credit in the country.
	CO.2 Effectively narrate the kinds and components of money with its regulatory system, be aware of the functions, objectives and limitations of commercial banks.
	CO.3 Identify the existence and development of non-banking financial institutions, know the important role of Mutual funds, LIC, investment companies etc., utilize and effectively participate in the development process.
Economics (Micro Economics)	CO1 Enabled students to understand the consumer and producer behaviour.



	(S-1)	CO2 Understood the market structure and application to the different product market
		CO 3 Enriched the knowledge of the factor pricing theory and examined the problems in determination of factor price.
		CO 4 Understood the several view on welfare economics.
	Economies (Basic Concept of Research Methodology – I SEC-ISEC - 2A)(Skill)	CO-1 Develop a conceptual understanding and foundation related to research basic concept and its various approaches.
		CO-2 Discuss the concept of variables and hypotheses, their nature, Importance and types.
		CO-3 The understanding of the basic framework of sampling and data collection..
		CO-4 Identify the appropriate sample techniques for different kinds of research questions.
	Sociology (Introduction to population and Society) (General 2)	CO.1 To introduce the significance of population studies and explained theories and basic concepts..
		CO.2 To understand to impact of population on various institution and society
		CO.3 To understand importance of population studies for policy and development
	Sociology (Foundation of sociological thoughts) (Special 1)	CO 1 Match the theoretical concepts to the respective Sociologists and Schools. Explain the theories of Marx, Weber and Durkheim
		CO 2 Assess the relevance and utility of theories by Comte, Marx, Weber and Durkheim in contemporary times
		CO 3 Analyze the interrelationship between social theories and Perspectives and how they have evolved. Distinguish between the Theoretical perspectives of Durkheim, Marx and Weber.
	Sociology (Society in India : understanding issues) (Spclal2)	CO.1 Students understood discipline and basic concept in sociology and social structure.
		CO.2 Students are able to understand social issues and are empowered to face social problems.
		CO.3 To acquaint to the students to changing nature of social problems in India.
	Sociology (Gender spectrum and media) (Skill)	CO.1 Describe the issues and challenges related to caste, religion and gender in India. Outline the challenges of the health and education sector in India.
		CO.2 To make students know the role of media in society. To orient students to different forms of media in society. To introduce new methodologies to analyze media in the context of globalization.
		CO3 Evaluate the elements of continuity and change pertaining to class, caste and religion in India. Assess the role of the media in contemporary society
	Political Science (An Introduction to Political Ideologies) (G-2)	CO.1 Explain the Ideologies concept.
		CO.2 Assisting the student to understand the different Ideological standpoints.

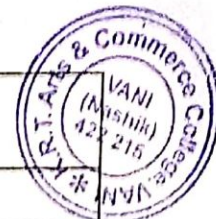
	Political Science (WESTERN POLITICAL THOUGHT) (S-1)	CO,1,Identify the most important contributors to modern Western political thought and explain why their contributions are important.
		CO,2, Explain why western political thoughts contribution are important
	Political Science (POLITICAL JOURNALISM) (S-2)	CO,1 Explain the central concepts of political Journalism .
		Co,2 To Understand the contributions of journalist and his qualities,
	Political Science (Basis of Indian Constitution) (Skill)	CO,1 Introduction to Indian Constitution and major Amendments
	History (History of the Marathas 1630-1707) (General 2)	CO1, Student will develop the ability to analyse sources for Maratha History.
		CO 2,Student will learn significance of regional history and political foundation of the region.
		CO3,It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.
		CO 4,Appreciate the skills of leadership and the administrative system of the Marathas.
	Geography (Environment geography) General II	CO 1 students aware about dynamic environment
		CO 2, Environments concept and importance develops among students
		CO 3, environments issue and impact on earth about aware to students
	Environment science	CO 1 students have to created environments awareness
		CO 2 students implemented environments awareness
		CO 3 students develop various skill for conservation of environments.
S.Y.B.A Semester IV	Compulsory English	CO 1. The students are able to expose the best example English literature and to contribute their emotional quotient as well as independent thinking.
		CO 2. The students are instilled to develop their human values through best pieces of literature in English.
		CO 3. Students are enhanced employability by developing their basic soft skills.
		CO 4. They are developed effective communication skills by developing ability to use right words in the right context.
		CO 5. The students are revised and reinforced the learning of some important areas of grammar for better linguistic competence.
	English (Skill Enhancement Course-SEC-1A) S-I	CO 1. The students are introduced drama as a major and minor form of literature.
		CO 2. The students are acquainted and enlightened regarding the literary and the performing dimensions of drama.
		CO 3. The students have been acquainted and familiarized with the elements, types and sample masterpieces of English drama from different parts of the world.



	CO 4. They are enhanced awareness regarding aesthetics of drama.
	CO 5. The students are developed their interest to appreciate and analyze drama independently.
English (Skill Enhancement Course-DSC-2A) S-II	CO 1. The students are acquainted with the terminology in poetry criticism.
	CO 2. They have been encouraged to make a detailed study of a few sample masterpieces of English poetry.
	CO 3. The students are enhanced the awareness in the aesthetics of poetry and empowered to read, appreciate and critically evaluate poetry independently.
English (Skill Enhancement Course-SEC-1A) G-II	CO 1. The students are familiarized with the various components of language.
	CO 2. Students are developed their overall linguistic competence of the students.
	CO 3. Students are introduced some advanced areas of language study.
	CO 4. The students are prepared to go for detailed study and understanding of language.
Marathi-G2, (भाषिक कौशल्यविकास आणि आधुनिक साहित्यप्रकार : कवित्व गद्य)	CO 1. कवित्व साहित्यप्रकाराची ओळख होते.
	CO 2. कवित्व गद्य या साहित्यप्रकाराचे स्वरूप, प्रकार आणि वाटचाल या घटकांचे ज्ञान प्राप्त होते.
	CO 3. कवित्व गद्याचे आकलन, आस्वाद व विश्लेषण करण्याची क्षमता विकसित होते.
	CO 4. भाषिक कौशल्यांचे व्यवहारात उपयोजन होते.
Marathi -S1, (मध्ययुगीन मराठी साहित्य : निवडक गद्य, पद्य)	CO 1. मध्ययुगीन गद्य-पद्य साहित्यप्रकाराची ओळख होते.
	CO 2. मध्ययुगीन गद्य-पद्याचे आकलन, आस्वाद व विश्लेषण करण्याची क्षमता विकसित होते.
	CO 3. संतांच्या मौलिक विचारांची माहिती मिळते.
	CO 4. संतांचे अमूल्य विचार आत्मसात करता येतात.
Marathi-S2, (समीक्षाविचार)	CO 1. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय होते.
	CO 2. साहित्य आणि समीक्षा यांचा परस्पर संबंध समजावून घेता येतो.
	CO 3. साहित्यप्रकारानुसार समीक्षेचे स्वरूप लक्षात येते.
	CO 4. ग्रंथ परीक्षण, परीक्षण व समीक्षण यातील फरकाचे आकलन होते.
Marathi- (उपयोजित लेखन कौशल्ये) SKILL	CO 1. जाहिरात, मुलाखत लेखन आणि संपादन यासाठी आवश्यक असणारी कौशल्ये विकसित होतात.
	CO 2. जाहिरात, मुलाखत लेखन आणि संपादन यासाठी प्रात्यक्षिकासह उपयोजनाची कौशल्ये विकसित होतात.
	CO 3. विविध क्षेत्रात नोकरीच्या संधी उपलब्ध होतात.
	CO 4. संपादन व जाहिरात लेखनाची कौशल्ये विकसित होतात.
Marathi-MIL, (नवमाध्यमे आणि समाजमाध्यमांसाठी मराठी) 24011	CO 1. संज्ञापनातील नवमाध्यमे आणि समाजमाध्यमांचे स्वरूप आणि स्थान यांची ओळख होते.
	CO 2. नवमाध्यमे आणि समाजमाध्यमांसाठी लेखन क्षमता विकसित होते.
	CO 3. नवमाध्यमे आणि समाजमाध्यमविषयक साक्षरता निर्माण होते.



		CO 4. प्रसारमाध्यमांसाठी लेखन कौशल्य आत्मसात करता येतात.
Economics (Financial System) (G-II)		CO.1 Understand the conditions of financial markets and its impact in the economy.
		CO.2 Created awareness of new technology of banking and made implementation of it.
		CO.3 Understood the operation of the monetary policy, functions of RBI and enables them to understand the effects on macro economy.
		CO. 4 Demonstrate the role and significance of foreign exchange rate and its markets with its impact on various sectors in the economy.
Economics (Macro Economics) (S-2)		CO 1 familiarized the students the basic concept of Macro Economics and application.
		CO 2 Awareness of the basic theoretical framework underlying the field of macroeconomics
		CO 3 Understood the role of government in macro economy by its involvement through fiscal and monetary policy
		CO 4 Improved knowledge on phases of business cycle and inspired to think on policy making issues.
Economics (Basic Concept of Research Methodology – II SEC-II SEC -2B)(Skill)		CO-1 Identify the important conditions conducive to the formulation of hypotheses
		CO-2 The understanding of various sampling methods and techniques.
		CO-3 The understanding of the conducting survey on various issues.
		CO -4 Evaluate the different tools of data collection
		CO-5 Apply writing of a research report and thesis
Sociology (Population and Indian society) (G2)		CO.1 To introduce to the significance of population studies and explained theories and basic concepts.
		CO.2 To understand to impact of population on various institution and society.
		CO.3 To understand to importance of population studies for policy and development
Sociology (Development of sociology in India) (S1)		CO.1 Integrate the theoretical understanding with practical examples.
		CO.2 Describe the factors that contributed to emergence of Sociology in India. State major Indian Sociological perspectives.
		CO.3 Compare and contrast the prominent sociological perspectives. Explain the social theories incorporated in the prominent Indian sociological perspectives
Sociology (Indian society : understanding Issues) (S2)		CO.1 Comprehend the historical context to the current socio-economic trends and problems confronted by India Today. Study the debates on nationalism, language and culture
		CO.2 The building of modern India as a nation in its complete complexity.
		CO 3. To enable students to Analyze social issues using different sociological perspectives.
Sociology (Research projects steps and protocols)		CO.1 How the results of the study may be useful to the policy makers, community at large and for future research
		CO.2 The implications of the potential results



	(Skill)	CO.3 Gather reliable and useful information for writing by conducting effective searches
	Political Science (Introduction to Political Ideologies) (G2)	CO.1. Awareness of the basic Political concepts. CO.2. Explain how an idea & theory of years gains prominence in contemporary political Theory
	Political Science (Western Political Thought) (S1)	CO.1 Understanding about the main Ideas of western thinkers. CO.2, To study the classical tradition and how western thought explained and analyzed political event and problems of their time and prescribed solutions.
	Political Science (Political Journalism) (S2)	CO.1. Explain the Mechanisms of Political Journalism CO.2. Assess how politics and power is influenced on political Participation
	Political Science (Basics of Indian Constitution) Skill	Co.1, - Understand the foundations of Indian Government including the structure of and relationships of branches
	History (History of the Marathas 1707-1818) (General 2)	CO1. Students will be able to analyze the Marathas policy of expansionism and its consequences. CO2. They will understand the role played by the Marathas in the 18th century India. CO3. They will be acquainted with the art of diplomacy in the Deccan region. CO4. It will help to enrich the knowledge of the administrative skills and profundity of diplomacy.
	Geography (Environment geography) General II 201 B	CO 1, students have developed thinking about conservation of environments, CO 2, students applied knowledge of environment. CO 3, students aware global knowledge environments.
	Environment science	CO 1 students have to develop concept of environment awareness CO 2 students implemented environments awareness CO 3 students develop various skill for conservation of wildlife.

T.Y.B.A (Annual)	Compulsory English	CO 1, The students are introduced to the best uses of language in literature.
		CO 2, The students have been familiarized with the communicative power of English
		CO 3, The students are enabled to be competent users of English in real life situations
		CO 4, They are exposed to varied cultural experiences through literature
		CO 5, They have been contributed their overall personality development by improving their communicative and soft skills.
	English (Advanced Study of	CO 1, The students are exposed to some of the best samples of Indian English Poetry.



English Language and Literature) G-III	<p>CO 2. They are able to see how Indian English poetry expresses the ethos and culture of India</p> <p>CO 3. The students are able to understand creative uses of language in Indian English Poetry.</p> <p>CO 4. The students are introduced to some advanced areas of language study.</p> <p>CO 5. They are prepared to go for detailed study and understanding of literature and language.</p> <p>CO 6. The students are developed integrated view about language and literature among the students.</p>
English (Appreciating Novel)S-III	<p>CO 1. The students are introduced the basics of novel as a literary form.</p> <p>CO 2. They are able to expose the historical development and nature of novel.</p> <p>CO 3. The students are developed literary sensibility and sense of cultural diversity in students.</p> <p>CO 4. The students are exposed some of the best examples of novel.</p>
English (Introduction to Literary Criticism) S-IV	<p>CO 1. The students are introduced the basics of literary criticism</p> <p>CO 2. The students are able to familiar with the significant critical approaches and historical development of criticism</p> <p>CO 3. They are encouraged to interpret literary works in the light of the critical approaches</p> <p>CO 4. They are developed aptitude for critical analysis</p>
Marathi , (आधुनिक मराठी साहित्य आणि व्यावहारिक व उपयोजित मराठी) G3	<p>CO 1. आधुनिक मराठी साहित्यातील विविध साहित्यप्रकारांचा परिचय होतो.</p> <p>CO 2. साहित्याचे आकलन आणि साहित्याबद्दलची अभिरुची विकसित होते.</p> <p>CO 3. कलाकृतीचा आस्वाद घेण्याची क्षमता विकसित होते.</p> <p>CO 4. 'निबंध' व 'प्रवासवर्णन' या साहित्यप्रकारांचे ज्ञानप्राप्त होते.</p>
Marathi (साहित्यविचार) S3	<p>CO 1. साहित्याचे स्वरूप लक्षात येते.</p> <p>CO 2. साहित्याची प्रयोजने लक्षात येतात.</p> <p>CO 3. साहित्याचा आस्वाद घेण्याची क्षमता विकसित होते.</p> <p>CO 4. साहित्याची अभिरुची विकसित होते.</p>
Marathi (भाषाविज्ञान – वर्णनात्मक आणि ऐतिहासिक) S4,	<p>CO 1. भाषेचे स्वरूप व कार्य, भाषेच्या अभ्यासाचे महत्व, भाषेच्या अभ्यासाची प्रमुख अंगे यांचा परिचय होतो.</p> <p>CO 2. भाषेचे मानवी जीवनातील कार्य व महत्व यांची जाणून घेतो.</p> <p>CO 3. भाषेच्या वेगवेगळ्या भाषाभ्यास पद्धतींचे व महत्व यांची माहिती होते.</p> <p>CO 4. स्वनविज्ञान, स्वनैर्गमकल्पना आणि स्वनव्यवस्था स्वनीम व्यवस्था या घटकांचे ज्ञान आत्मसात होते.</p>
Economics (Economics Development & Planning) (G-3)	<p>CO 1 Gained the importance of understanding the difference between economic growth and development</p> <p>CO.2. Understood the characteristics of developing as emerging economy and Realized the obstacles in development of developing economy</p>



		CO.3 Gained the knowledge of approaches and theories of economic development
		CO.4 Understood the important role of foreign capital in process of economic development.
		CO.5. Realized the need of economic planning for achieve goal of inclusive growth
	Economics (International Economics) (S-3)	CO 1 Gained the knowledge of basic principles of international economics
		CO 2 Understood the classical and recent theories of international trade
		CO 3 Realized the importance of India s foreign trade policy and balance of payments for countries better performance international trade
		CO 4 Improved the knowledge regarding the international institution SAARC,BRICS,EEC
	Economics Public Finance (S-4)	CO 1 Understood the role of a government in economy
		CO 2 Enabled to explore the importance of public revenue and public expenditure in the economy for inclusive growth.
		CO 3 Improved the knowledge of budget and understood the budgetary concepts.
		CO 4 Gained the information of centre-state relationship and realized its importance to sustain democracy in India.
		CO 5 Learned important role of fiscal policy in the country and realized its positive and inverse effects
	Sociology (crime and society) (G3)	CO.1The importance of criminology.
		CO.2The causes of criminal behavior. and consequences of crime in society.
		CO.3The significance of criminal profiling to mitigate crime
	Sociology (Social research methods).(S3)	CO.1Students understood Nature of Scientific Method in Social Science Research.
		CO.2Students are able to understand Nature of Scientific Method in Social Science Research. quantitative and qualitative approach to Research. And Promotes towards research.
	Sociology (Contemporary Indian society)(S4)	CO 1Students are able to understand concepts and theories underlying social problems in India and social problems.
		CO 2 To acquaint to issues of contemporary India .
		CO 3 To expose the students to the crises and challenges of contemporary India.
	Political Science (POLITICAL IDEOLOGIES) G-3	CO.1Understand the different political Ideologies and their impact on politics
		Co.2 To highlight various Ideologies relevance to contemporary World.
		Co.3.Assess the philosophical basis of the Ideologies
		Co.4.To compare different Ideologies

Political Science (PUBLIC ADMINISTRATION) S-3	CO.1 Introduction to Public Administration
	CO.2.Demonstrate the denominational and factual knowledge necessary for understanding what public administrators actually do and how they do it
	CO.3.Understand the importance of legislative and judicial control over administration.
	CO.4. To Highlight personnel Administration
Political Science (INTERNATIONAL POLITICS) S-4	CO.1.Understand concepts & dimensions of International Politics
	CO.2. Discuss the main international relations theories,
	CO.3.To highlight different theories of international Politics.
	CO.4. Assess the dominant theories of powers and different aspects of Balance of Power
History (History of the World in 20th Century 1914 - 1992) (G-III)	CO.1. Enable students to understand Modern World, acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
	CO.2. Orientation of the students with political history of Modern World.
	CO.3. . Highlighting the rise and growth of nationalism as a movement in different parts of the world
	CO.4. Impart knowledge about world concepts.
	CO.5. Understanding of the economic transition in World during the 20th Century.
	CO.6. Knowledge regarding growth of various political movements that shaped the modern world.
	CO.7. Knowledge about the main developments in the Contemporary World
Geography (Geography of India) G3 .	CO 1. Students will be able to perform to their knowledge in region.
	CO 2. students will be able to getting the knowledge any regional part of India .
	CO 3. students get the physiographic of country .

I. Course Outcomes (COs) of Bachelor of Arts (B.Com.)



Class	Course	Course Outcomes
F.Y.B.Com. Semester I	Financial Accounting-I	CO1-Impart knowledge of basic accounting concepts
		CO2-Create awareness about application of these concepts in business world
		CO3-Impart skills regarding Computerized Accounting
		CO4-Impart knowledge regarding finalization of accounts of various establishments.
	Business Mathematics-I	CO1-Introduce the basic concepts in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concepts in Statistics.
		CO4-Learn some elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods
	Organizational Skill Development-I	CO1-Students enabled with the emerging changes occurred in the modern office environment
		CO2-Students developed with the conceptual , analytical , technical and managerial skills for efficient office organization and records management
		CO3-Students developed with Technical skills for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organization
		CO4-Developed employability skills among the students
	Marketing & Salesmanship- I	CO1-Introduce the basic concepts in Marketing.
		CO2-Basic knowledge of Market Segmentation and Marketing Mix
		CO3-Establish link between commerce, business and marketing.
		CO4-Enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.
		CO5-Impart the knowledge on Product and Price Mix.
	Business Economics (Micro)-I	CO1-Knowledge of business economics
		CO2-Clarify micro economic concepts
		CO3-Analyze and interpret charts and graphs
		CO4-Knowledge of basic theories, concepts of micro economics and their application
	commercial Geography	CO1. students develops commercial prospects in field of geography .
		CO2. students aware of natural resources and there conservation
		CO3 students get more idea about the manufacturing unit and industry.
	Compulsory English	CO1. The students are recommended relevant and practically

F.Y.B.Com Semester II		helpful pieces of prose and poetry to students so that they not only get to know the beauty and communicative power of English but also its practical application.
		CO2. They are exposed to a variety of topics that dominate the contemporary socio-economic and cultural life
	Financial Accounting-II	CO1-Knowledge of various software used in accounting
		CO2-Knowledge about final accounts of charitable trusts
		CO3-Knowledge about valuation of intangible assets
		CO4-Knowledge about accounting for leases
	Business Mathematics-II	CO1-Introduce the basic concepts in Finance and Business Mathematics and Statistics
		CO2-Familiar the students with applications of Statistics and Mathematics in Business
		CO3-Acquaint students with some basic concepts in Statistics.
		CO4-Learn some elementary statistical methods for analysis of data.
		CO5-The main outcome of this course is that the students are able to analyze the data by using some elementary statistical methods
	Organizational Skill Development-II	CO1-Imbibe among the students the qualities of a good manager and developed the necessary skill sets for decision
		CO2-Developed the technical skills among the students to keep up with the technological advancements and digitalization
		CO3-Developed the communication skills among the students and introduced them to the latest tools in communication
		CO4-Developed various skills among the students such as writing, presentation, interpersonal etc. for effective corporate reporting.
		CO5-Students was aware about the recent trends in communication technology and tools of office automation
	Marketing & Salesmanship- II	CO1-Students to prepare themselves for opportunities in marketing field.
		CO2-Study elaborately the process of salesmanship.
		CO3. Knowledge about Rural Marketing this is an important sector in modern competitive Indian Scenario.
		CO4-Educate the students about the sources and relevance of Recent trends in Marketing.
	Business Economics (Micro)-II	CO1-Understand the basic concepts of micro economics.
		CO2-Understand the tools and theories of economics for solving the problem of decision making by consumers and producers.
		CO3-Understand the problem of scarcity and choices.
	Commercial geography	CO1. students have developed skill about business management and industry
		CO2. students acquire knowledge about tourism industry
		CO3 students develops commercial importance in global world
	Compulsory English	CO1 they are able to develop oral and written communication skills of the students so that their employability enhances



		CO2. The students are developed overall linguistic competence and communicative skills of students
S.Y.B.Com., CBCS Semester III	Business Communication	CO1-Understand the concept, process and importance of communication.
		CO2-Acquire and develop good communication skills requisite for business correspondence.
		CO3-Develop awareness regarding new trends in business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develop business communication skills through the application and exercises.
	Elements of Company Law-III	CO1-Developed among the students the general awareness of Elements of Company Law
		CO2-Students understood the Companies Act 2013 and its provisions.
		CO3-Students get comprehensive understanding about the existing law on formation new company in India.
		CO4-Legal environment relating to the company law was aware among the students
		CO5-Students acquired the concept of e-commerce, E governance and e-filing mechanism relating to Companies.
		CO6-Students enhanced capacity learners for the career opportunity in corporate sector.
	Business Economics (Macro)-III	CO1-Familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO2-Study the relationship amongst broad aggregates.
		CO3-Impart knowledge of business economics.
		CO4-Understand macroeconomic concepts.
		CO5-Introduce the various concepts of National Income.
	Corporate Accounting – I	CO1-Knowledge about various Concepts Objectives and applicability of some important accounting standards associated with to corporate accounting.
		CO2-Knowledge for preparation of final accounts of a company as per Schedule III of the Companies Act 2013
		CO3-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
		CO4-Empower to students with skills to interpret the financial statements in simple and summarized manner for effective decision making process.
	Business Management-I	CO1-Basic knowledge and understanding about various concepts of Business Management.
		CO2-Students to develop cognizance of the importance of management of principles
		CO3-Provides an understanding about various functions of





S.Y.B.Com.. CBCS Semester IV		management.
		CO4-Knowledge of tools and techniques to be used in the performance of the managerial job.
	Marketing Management-	CO1-Create awareness and impart knowledge about the basics of Marketing Management which is the basic foundation of Marketing subject.
		CO2-Orients the students in Marketing Strategy and Consumer Behaviour.
		CO3-Students understand how to craft Marketing Plan which helps the organization outline their marketing goals and objectives.
		CO4-Enables students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.
	Business Communication	CO1-Understand the concept, process and importance of communication.
		CO2-Acquire and develop good communication skills requisite for business correspondence.
		CO3-Develop awareness regarding new trends in business communication.
		CO4-Provide knowledge of various media of communication.
		CO5-Develops business communication skills through the application and exercises.
	Elements of Company Law-IV	CO1-Students was aware about the management of company
		CO2-Students understood comprehensively the Key of managerial personnel and their role in Company administration.
		CO3-Students acquainted the concept of E Governance and E Filling under the Companies Act, 2013.
		CO4-Students equipped about the various meetings of Companies and their importance
		CO5-Students capable for becoming good human resource of the corporate sector
	Business Economics (Macro)-IV	CO1-Familiarize the students to the basic theories and concepts of Macro Economics and their application.
		CO2-Understand the theories of money.
		CO3-Understand the phases of trade cycle and policy measures to elongate the trade cycle.
		CO4-Understand various concepts related to public finance.
		CO5-Understand credit creation of banks and money measures of RBI.
	Corporate Accounting – II	CO1-Acquaint the student with knowledge of corporate policies of investment for expansion and growth through purchase of stake in or absorption of smaller units.
		CO2-Develops the knowledge among the student about consolidation of financial statement with the process of holding.
		CO3-Knowledge of the process of liquidation of a company

		CO4-Introduce the students with the recent trends in the field of accountancy
	Business Management-II	CO1-Skills regarding how to motivate staff and retaining the motivational level
		CO-2-How to coordinate group efforts and establish coordination of departments
		CO3-How to minimizing resource waste, application of disaster management and how to implement CSR
	Marketing Management-	CO1-Understand Professionals working in E- Marketing to design and implement Internet marketing plans.
		CO2-Understand how and why to use digital, marketing for multiple goals within larger
		CO3-Expand student's knowledge of significant strategic marketing techniques which will give them great advantage to develop their career in marketing
		CO4- Students understand how Green Marketing is necessary for marketers to use resources efficiently, so that organizational objectives are achieved without waste of resources
	T.Y.B.Com. (Annual)	Business Regulatory Framework
		CO1-Conceptual knowledge about the framework of business Law and legal aspect of business in India
		CO2-Create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India.
		CO3-Understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts
		CO4-Career opportunity in corporate sector relating to business law in India.
		CO5-Acquaint the basic concepts, terms & provisions of Mercantile and Business Laws.
	Advanced Accounting	CO1-Acquaint the student with knowledge about various concepts, objectives, and applicability of some accounting standards.
		CO2-Develop the knowledge among the students about reorganization of business regarding restructuring the capital.
		CO3-Knowledge for preparation of final accounts of Banking Companies with the provisions of Banking Regulation Act 1949.
		CO4-Empower to students with skills to prepare the investment account in simple and summarized manner.
	Auditing & Taxation	CO1-Students acquainted themselves about the concept of Auditing, Types of Audit, Errors and Fraud, Audit Program, Notebook, Working Paper, Internal Control, Check etc.
		CO2-Students get the knowledge for auditing practices about Checking, Vouching, Verification and Valuation, Audit Report





		writing and Auditing Assurance Standard
		CO3-Students understood the various provisions related to appointment of auditor such as Qualification, Disqualification, Appointment, Removal, Rights ,Duties and Liability of Company Auditor
		CO4-Studnets learned the various new concepts in computerized system and Forensic Audit.
		CO5-Students understood the basic concepts of Income Tax Act, 1961 and created awareness of direct taxation among the students.
		CO6-Students learned the income tax rules & regulations and its provisions for calculation of taxable income under the various heads.
		CO7-Students acquainted the comprehensive knowledge of calculation various types of income.
		CO8-Students are known the recent changes made by the finance bill (Act) every year and its impact on taxation of person.
		CO9-Students acquaint Income tax department portal for e-filing and e-services mechanism relating to Assessee.
	International Economics Course Code-	CO1-Students able to understand present Economic Scenario of Indian Economy as well as World Economy.
		CO2-Students understand the working of foreign trade market and foreign exchange market.
		CO3-Students able to comprehend trade policies and concepts related to trade policies.
		CO4-Students able to use the subject knowledge in their future academic and professional ventures.
		CO5-Students able to understand present Economic Scenario of Indian Economy as well as World Economy.
		CO6-Students understand the working of foreign trade market and foreign exchange market.
Marketing Management-II		CO1-Facilitate to the students understanding of the conceptual framework of marketing and its applications in decision making under various environmental constraints.
		CO2-Learners understand how to make effective marketing decisions, assessing marketing opportunities and developing marketing strategy and implementation plans.
		CO3-Understanding the concept and importance of Building Brand Strategy, as well as its relationship in reviewing to competitive advantage
Marketing Management-III		CO1-Provide the knowledge about appeals and approaches in advertisement, concept of advertising and advertising media.
		CO2-Acquaint the students the Knowledge of economic, social and regulatory aspects of advertising.



		CO3-Student understands the role of Brand Management in marketing.
		CO4-Enable the students to apply this knowledge in precise by enhancing their skills in the field of advertising.

I. Course Outcomes (COs) of Master of Arts (M.A.)



Class	Course	Course Outcomes
M.A. Marathi Part -1 Semester I	Marathi (भाषा व्यवहार आणि भाषिक कौशल्ये भाग - ०१) 10401	CO1. प्रमाण भाषेचे स्वरूप, संकल्पना व आवश्यकता या घटकांची ओळख होते.
		CO2. मुद्रितशोधनाचे स्वरूप व संकल्पना यांचा परिचय होतो.
		CO3 मुद्रितशोधक म्हणून रोजगाराची संधी मिळवता येते.
		CO4. मुलाखतीचे कौशल्य आत्मसात करता येतात.
Semester II	Marathi (भाषा व्यवहार आणि भाषिक कौशल्ये भाग) - ०220401	CO1. भाषांतराचे स्वरूप, प्रकार, आवश्यकता या घटकांचे ज्ञान प्राप्त होते.
		CO2. भाषांतर क्षेत्रात संधी उपलब्ध होतात.
		CO3 निवेदन कौशल्याची क्षमता विकसित होते.
		CO4. विविध माध्यमे व कार्यक्रमात निवेदक म्हणून संधी उपलब्ध होते.
M.A. Marathi Part -1 Semester I	Marathi (अर्वाचीन मराठी वाङ्मयाचा इतिहास १८१८ ते १९२०) 10402	CO1. साहित्येतिहासाची संकल्पना, प्रेरणा आणि प्रवृत्ती या घटकांचे ज्ञान प्राप्त होते.
		CO2. अर्वाचीन कालखंडातील साहित्याच्या प्रेरणा, प्रवृत्ती व स्वरूप यांची ओळख होते.
		CO3 या कालखंडातील सामाजिक धार्मिक, राजकीय, सांस्कृतिक आणि वाडमयीन पार्श्वभूमीचे आकलन होते.
		CO4. या कालखंडातील विविध वाङ्मय प्रकारांची ओळख होते.
Semester II	Marathi (अर्वाचीन मराठी वाङ्मयाचा इतिहास १९२० ते २०१०) 20402	CO1. या कालखंडातील साहित्याच्या प्रेरणा, प्रवृत्ती व स्वरूप यांची ओळख होते.
		CO2. या कालखंडातील विविध वाङ्मय प्रकारांची ओळख होते.
		CO3 विशिष्ट कालखंडातील साहित्याच्या व्याप्ती बदल माहिती मिळते.
M.A. Marathi Part -1 Semester I	Marathi (ऐतिहासिक भाषाविज्ञान) 10403	CO1. भाषेचे स्वरूप, कार्य आणि भाषाभ्यासाच्या विविध पद्धती अवगत होतात.
		CO2. मराठी भाषेचा उत्पत्ती काळाचा परिचय होतो.
		CO3 विविध भाषा कुलांचा परिचय होतो.
		CO4. भाषिक परिवर्तन, स्वरूप व संकल्पना लक्षात येतात.
Semester II	Marathi (समाज भाषाविज्ञान) 20403	CO1. समाज भाषा विज्ञानाचे स्वरूप, संकल्पना व व्याप्ती बदल माहिती मिळते.
		CO2. भाषा आणि विविध व्यावसायिक क्षेत्रे, आर्थिक वर्गव्यवस्था इ. घटकांचे ज्ञान मिळते.
		CO3 समाज व्यवहारात भाषेचे आकलन व वापर करण्याची क्षमता विकसित होते.
		CO4. समाजात निर्माण झालेल्या नव व्यवस्थेचा स्थूल परिचय होतो.
M.A. Marathi Part -1 Semester I	Marathi (साठोत्तरी वाडमयीन प्रवाह- ग्रामीण साहित्य) 10404	CO1. स्वातंत्र्य प्राप्तीनंतरच्या कालखंडात ग्रामीण साहित्याच्या निर्मितीची कारण परंपरा लक्षात येते.
		CO2. ग्रामीण साहित्यातील विविध वाङ्मय प्रकाराचे मूल्यमापन करण्याची क्षमता निर्माण होते.
		CO3 ग्रामीण साहित्याच्या चिकित्सक अभ्यासाची क्षमता विकसित होते.
		CO4. ग्रामीण साहित्याने दिलेले योगदान, त्याच्या विकासाची गती, दिशा यांची मीमांसा करण्याची क्षमता विकसित होते.
Semester II	Marathi (साठोत्तरी वाडमयीन प्रवाह- दलित साहित्य) 20404	CO1. स्वातंत्र्य प्राप्तीनंतरच्या कालखंडात दलित साहित्य निर्मितीचे कारणे लक्षात येतात.
		CO2. दलित साहित्यातून व्यक्त होणाऱ्या वेदनांचे व विद्रोहाचे स्वरूप लक्षात येते.
		CO3 दलित साहित्याच्या प्रेरणा व जाणिवांचे ज्ञान मिळते.
		CO4. दलित साहित्यातील विविध वाङ्मय प्रकारांचे मूल्यमापन करण्याची क्षमता निर्माण होते.



Class	Course	Course Outcomes
M.A.Economics Part- 1 Semester -I	EC-1001 Micro Economic Analysis	CO 1Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
		CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
		CO.3 Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government
		CO.4 Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
		CO5. Not only be aware of the economy as a whole, they would understand the basic features of Mizoram's economy, sources of revenue, how the state government finance its program and projects.
	EC-1002 Public Economics I	CO.1. Enabled to analyze the changing role and functions of the Government in an economy .
		CO.2 Created awareness regarding the governments public policy and understood the importance of effective implementation of it.
		CO.3 Gained the knowledge of various approaches on public expenditure
		CO.4 Understood the theories on taxation and become aware of GST Tax system.
	EC-1003 International Trade	CO1. Identify the basic difference between inter-regional and international trade, understand how international trade has helped countries to acquire goods at cheaper cost and explain it through the various international trade theories
		CO2. Show the benefits of international trade in a way how nations with strong international trade have become prosperous and have the power to control world economy and how global trade can be one of the major contributors of reducing poverty.
		CO 3. Explain how restrictions to international trade would limit a nation in the services and goods produced within its territories and at the same time explain that a rise in international trade is essential for the growth of globalization.

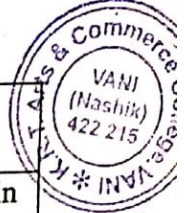


M.A Economics Part-I Sem-II		CO 4>Show the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct Disequilibrium as well.
		CO 5. Be aware of the changes in the composition as well as direction of foreign trade after International trade and know the causes and effects of deficits in the balance of payments, measures adopted to correct the deficits and identify the need for having trade reforms
	EC-1005 Labour Economies	CO 1 Understood the basic concept and characteristics of Indian labour market.
		CO 2 Gained the knowledge of wage determination and wage policy in India
		CO 3 Become aware of migration trends in India and effects of migration
		CO 4 Enriched through the knowledge of growth and achievements of labor unions in India.
		CO 5 Benefited through the information of labor market reforms in India.
	EC-2001 Micro Economic Analysis II	CO 1 Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, illustrate different theories of interest and profits
		CO 2 Understand how factor market works, identify the various determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopsony in factor market and factor market equilibrium.
		CO 3 Understand how factor market works, illustrate basic tools in welfare economics, and illustrate the concept of social welfare functions and compensation principles.
		CO 4 Identify the various types of investment function analysis and understand the elements of social cost benefit analysis.
		CO5. Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.
	EC-2002 Public Economics II	CO 1 Understood the basic concept of public debt and its implication on Indian economy
		CO 2 Enabled to analyze the fiscal policy and its effective use for the stabilization of the economy
		CO 3 Gained the detail knowledge of the components of Indian budget
		CO 4 Realized the important role of finance commission

M.A Economics Part-II Semester -III		and planning commission in resource distribution to the centre – states.
		CO 5 Understood the reforms made in Indian tax system
	EC-2003 International Finance	CO 1 Understood the basic concepts of balance of payments and measures to correction it
		CO 2 Improved the knowledge of foreign exchange market and foreign exchange system
		CO 3 Realized the need of foreign capital in economic growth for developing economy
		CO 4 Understood the elements of International banking and Eurocurrency market
		CO 5 Gained the knowledge through the information of International economic organizations IMF, World Bank
	EC-2005 Industrial Economics	CO 1 Understood the basic concept of Industrial economics
		CO 2 Perceived the knowledge of theories of industrial location
		CO 3 Benefited through the information on trends in India s industrial employment
		CO 4 Understood the concept of industrial finance and government s policy for it.
		CO 5 Gained the knowledge of India s industrial growth and enabled to analyze the problems of regional imbalance
	EC-3001 Macro Economics Analysis I	CO 1 Equipped with the knowledge of elements of national income
		CO 2 Understood the classical and Keynesian approach of determination of equilibrium of AS & AD
		CO 3 Perceived knowledge and application of IS-LM model to economy
		CO 4 Gained through the understanding of new classical macroeconomics theory
		CO 5 Realized the importance of mundell flemming model for stabilization of open economy
	EC-3002 Economics of Growth	CO 1 Enabled to analyze the conceptual difference between development and underdevelopment
		CO 2 Understood the dimension of poverty and income inequality in developed and underdeveloped country
		CO 3 Perceived the information of impact of inequality on development process of developing country
		CO 4 Gained the knowledge through the theories of economic growth and development
		CO 5 Realized the important links between population growth and economic development
	EC-3003 Research	CO 1 Understood the basic concept of research
		CO 2 Gained the knowledge of research techniques



M.A.Economics- Part-II Semester-IV	Methodology-	through data collection ,sampling, hypothesis
		CO 3 Perceived the knowledge of data analysis
	EC-3004 Demography	CO 4 Equipped through the information systems and report writing and power point presentation
		CO 1 Enabled to analyze the importance of population in economic development
		CO 2 Enlightened through the quantitative and qualitative aspects and characteristics of the population through various techniques
		CO 3 Acquired the knowledge of various theories of population
		CO 4 Gained through the information of gender characteristics of the Indian population
		CO 5 Realized the migration and urbanization are the characteristics of structural change taking place in a society
	EC-4001 Macro Economics Analysis II	CO 1 Understood the basic conceptual framework of money
		CO 2 Gained the knowledge through neo classical, Keynesian, and Friedman's theory of money
		CO 3 Perceived the knowledge of theory of money supply and realized the relation between money supply and inflation
		CO 4 Enriched through the knowledge of various theories of interest
		CO 5 Understood the role of interest rate in macro economy
	EC-4002 Growth &Development II	CO 1 Perceived the knowledge of role of agriculture and industry in development
		CO 2 Realized the importance of governments policies for growth and development
		CO 3 Understood the contribution of trade in economic development
		CO 4 Equipped with the analysis of role of government and market in the developmental process
		CO 5 Become aware of the issues related to microfinance and self help groups and gender
	EC-4003 Research Methodology	CO 1 Understood the basic concept of research
		CO 2 Gained the knowledge of research techniques through data collection ,sampling, hypothesis
		CO 3 Perceived the knowledge of data analysis
		CO 4 Equipped through the information systems and report writing and power point presentation
		CO 5 Enlightened from the access of knowledge of operating of data processing, excel, spss
	EC-4004	CO 1 Understood the structure of rural economy of India



	Rural Development	CO 2 Gained the knowledge of various aspect of rural development in India
		CO 3 Realized the problems facing by rural population in India
		CO 4 Understood the dimension of problem of inequality in rural India
		CO 5 Enriched through the knowledge of objectives and critical assessment of government programs for rural development

. Course Outcomes (COs) of Master of Commerce (M.Com.)



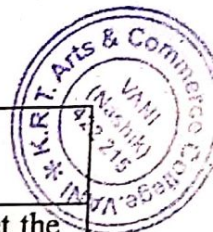
Class	Course	Course Outcomes
M.Com. Part -I Semester I	Management Accounting	CO1-Enhance the abilities of learners to develop the concept of management accounting and its significance in the business.
		CO2-Enhance the abilities of learners to analyze the financial statements.
		CO3-Enable the learners to understand, develop and apply the techniques of management accounting in the financial decision making in the business corporate.
		CO4-Students develop competence with their usage in managerial decision making and control.
	Strategic Management	CO1-Introduce the students to the emerging changes in the modern business environment
		CO2-Develop the analytical , technical and managerial skills of students in the various areas of Business Administration
		CO3-Empower to students with necessary skill to become effective future managers and leaders
		CO4-Develop Technical skills among the students for designing and effective Functional strategies for growth and sustainability of business
		CO5-Introduce the students to the emerging changes in the modern business environment
	Production & Operation Management	CO1-Acquaint the students with knowledge of Production Planning and Control.
		CO2-Motivate the students to develop and innovate ideas for Product Design and Development
		CO3-Recognize the importance of Total Quality Management
		CO4-Identification of emerging issues in Production and operation Management
	Financial Management	CO1-Understanding Financial Statements and analyzing the Financial Statements
		CO2-Enable the students to make Investment Decisions
		CO3-Enable to prepared Capital Budgeting Techniques
		CO4-Understand the meaning and nature of Working Capital to enable the students to formulate Credit and Collection policy
Semester III	Business Finance	CO1-Acquaint the students with corporate finance required for Indian Industries.
		CO2-Students aware about the latest developments in the field of corporate finance.
		CO3-Enable the students to understand the traditional theories of capitalization and dividend distribution practices.



		CO4-Provide the detail exposure of working capital management practice of finance to students Skills to be developed:	
	Research Methodology for Business Course	CO1-Acquaint the students with the areas of Business Research Activities	
		CO2-Enhance capabilities of students to conduct the research in the field of business and social sciences	
		CO3-Enable students in developing the most appropriate methodology for their research studies	
		CO4-Make them familiar with the art of using different research methods and techniques	
	Human Resource Management	CO1-Get well acquainted with human resource environment - technology and structure, network organizations, workforce diversity	
		CO2-Understand the, dual career employees, employee Contract/ leasing, Global Competition, , WTO and Labor Standards	
		CO3-Get well acquainted with the concept of recruitment and selection process with the retention of manpower and succession planning	
		CO4-Make the students know about the concept of and methods of performance appraisal and result based performance.	
		CO5-Understand the difference between errors and ethics in performance appraisal and 360 degree feedback.	
		CO6-Well acquainted with Merit Rating, promotions, transfers, job description, job evaluation, job enlargement, job enrichment, job rotation.	
	Organizational Behaviour	CO1-Understand Concept of organizational behaviour, changes and outcomes from job satisfaction	
		CO2-Students know about the theory of Vroom's Expectancy	
		CO3-Understand the Concept and characteristics of Emotional Intelligence	
		CO4-Well acquainted with Emotional intelligence in the Workplace	
		CO5-Understand the meaning and Causes of Stress, detail knowledge about the Conflict	
		CO6-Understand Concept andTypes of Group and Team building	
	M.Com. Part -II Semester II	Financial Analysis & Control	CO1-Understanding basics of financial analysis to gain knowledge of practically comparing financial results of different years and differentcompanies.
			CO2-Application of IT for financial analysis Generate interest among students to use and apply Excel as a tool for financial analysis.



		CO3 Understanding and use of various ratios for financial analysis
	Industrial Economics-	CO1-Students know the concept analytical and writing skills used to make analysis of industrial economics
		CO2-Ability to apply to knowledge of problem solving to know the industrial imbalance.
		CO3-Students can understand the theories of industry allocation
		CO4-Students will know about industrial productivity and efficiency
	Business Ethics and Professional Values	CO1-Analysis of corporate governance and value based management, Recognizing the unethical issues in Finance , Marketing , IT , HRM and at workplace
		CO2-Recognizing environmental issues and its impact on business to Achieving Sustainable Development
		CO3-Enable students to validate or correct , personal ideas about various ethical perspectives
		CO4-Enable students to develop their own considered judgment about issues in Business Ethics
		CO5-Students play a constructive role in improving the sustainable development with which they may become involved
	Elements of Knowledge Management	CO1-Developing Conceptual Skill and Improving analytical Ability.
		CO2-Developing Technical and Practical Oriented Skills
		CO3-Developing Value based and Application Oriented Skills
		CO4-Enhanced the knowledge level and practice of linking theoretical background with applied Social Science.
Semester IV	Capital Market and Financial Services	CO1-Students acquaint the knowledge of working of capital market.
		CO2-Students aware about the latest developments in the field of capital market in India.
		CO3-Enable the students to understand various transactions in stock exchanges and agencies involved in it.
		CO4-Give exposure of financial services offered by various agencies and financial adviser to students.
	Industrial Economic Environment	CO1-Provide knowledge about basic issues in Industrial Economic Environment to students.
		CO2-Students aware about Industrial pattern and growth in India and Industrial policies of India since independence.
		CO3-Study the progress and current problems of major industries in India.
		CO4-Know the role & problems of public sector undertakings, small scale Enterprises & Multinational Corporations in global & competitive Environment



		CO5-Understand the elements of Economic & Non-Economic environment.
	Recent Advances in Business Administration	CO1-Understand the concept of change management and get the knowledge about the approaches of management change
		CO2-Student knows the various dimensions approaches towards managing change.
		CO3-Student get the futuristic and Strategic approaches due technology
		CO4-Students acquainted with the concept strategies internal and external customers in customer centric approach
	Project work / Case Studies	CO1 The students have to select a subject from any area of the syllabi for Business Administration. CO2 The students have work under the guidance of concerned subject teacher. And Prepared a project on selected topic. CO3 All the students get the experienced of research work.